

MUSTER

EvaSys

Rahmenfragebogen für Vorlesungen, 2-5 Lehrende, Papier, E

Electric Paper
EVALUATIONSYSTEME

Reihenfolge der Dozenten/Dozentinnen spaltenweise



Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.

Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Respondent, This questionnaire provides you the opportunity to give feedback to the instructor about the lecture you completed. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments. We appreciate your support

Design & Structure

The subject matter of individual sessions was logically sequenced. agree completely disagree completely

Objectives of the lecture were clearly stated from the start. agree completely disagree completely

Communication of Content

Practical applications were adequately provided. agree completely disagree completely

Lecture content was communicated clearly and understandably. agree completely disagree completely

The design of the lecture motivated me to engage with its content. agree completely disagree completely

Learning Resources

Overall, the learning resources (worksheets, scripts, etc.) used for preparation and revision of lecture content were helpful. agree completely disagree completely

Outlines of lectures, presentations, overheads, etc. used in the lecture were understandable. agree completely disagree completely

Instructor & Learning Environment - erste/r oben genannte/r Dozent/in

The lecturer...
...was readily available for questions/guidance. agree completely disagree completely

... was well prepared. agree completely disagree completely

... showed interest in students' success. agree completely disagree completely

... provided clear and understandable explanations of solutions. agree completely disagree completely

... was responsive to student comments and questions. agree completely disagree completely

Instructor & Learning Environment - zweite/r oben genannte/r Dozent/in

The lecturer...
...was readily available for questions/guidance. agree completely disagree completely

... was well prepared. agree completely disagree completely

... showed interest in students' success. agree completely disagree completely

... provided clear and understandable explanations of solutions. agree completely disagree completely

... was responsive to student comments and questions. agree completely disagree completely

Instructor & Learning Environment - dritte/r oben genannte/r Dozent/in

The lecturer...
...was readily available for questions/guidance. agree completely disagree completely

... was well prepared. agree completely disagree completely

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Instructor & Learning Environment - dritte/r oben genannte/r Dozent/in [Fortsetzung]

... showed interest in students' success.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
... provided clear and understandable explanations of solutions.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
...was responsive to student comments and questions.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely

Instructor & Learning Environment - vierte/r oben genannte/r Dozent/in

The lecturer... ... was readily available for questions/guidance.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
... was well prepared.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
... showed interest in students' success.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
... provided clear and understandable explanations of solutions.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
... was responsive to student comments and questions.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely

Instructor & Learning Environment - fünfte/r oben genannte/r Dozent/in

The lecturer... ... was readily available for questions/guidance.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
... was well prepared.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
... showed interest in students' success.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
... provided clear and understandable explanations of solutions.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
... was responsive to student comments and questions.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely

Learning Environment

The classroom was large enough.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
The timeframe of the lecture was appropriate.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely

Scope & Level of Difficulty

The level of difficulty of lecture content was...	too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too high
The scope of material covered in the lecture was...	too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too high
The level of prior knowledge required for the lecture was...	too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	too high

Acquired Competence

I am able to explain important concepts/key issues covered in the lecture.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely
I now have more solid understanding of the subject matter than before the lecture.	agree completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree completely

Overall Opinion

On a scale of 1 to 6, with 1 being the best and 6 the worst, what overall grade would you assign to the course?	"1" (very good)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	"2" (insufficient)
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General Information

Privacy Information: Please indicate your sex only if the lecture was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your responses may reveal your own or another person's identity, they may be omitted.

The lecture I attended was a(n)...	<input type="checkbox"/> required course	<input type="checkbox"/> required elective	<input type="checkbox"/> elective / subject matter of personal interest
sex	<input type="checkbox"/> female	<input type="checkbox"/> male	<input type="checkbox"/> n/a

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General Information [Fortsetzung]

Current semester of course of study:

- 1 - 2
 7 - 8

- 3 - 4
 9 - 10

- 5 - 6
 11 or higher

Which school, department, study program division, or institute is responsible for your degree program?

- AR
 EI
 MA
 MSE
 EDU
 WZW-AG
 WZW-EW

- BGU
 IN
 ME
 PH
 GOV
 WZW-BL
 WZW-FR

- CH
 MW
 MCTS
 SG
 WI
 WZW-BW
 WZW-LL

- 0h
 2h to less than 3h
 5h to less than 6h

- 0h to less than 1h
 3h to less than 4h
 more than 6h

- 1h to less than 2h
 4h to less than 5h

On average, how many hours per week did you spend on preparation and review of lecture contents (excluding time preparing for examination and completing required assignments)?

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Offene Fragen

What did you like about the lecture?

Do you have any suggestions for improvement?