

MUSTER

EvaSys

Rahmenfragebogen für Übungen, 1 Lehrperson, Papier, E

Electric Paper
EVALUATIONSYSTEME



Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Respondent,

This questionnaire provides you the opportunity to give feedback to the instructor about the exercise course you completed. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments.

We appreciate your support

1. Design & Structure

- | | | | | | | | |
|-----|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 1.1 | The subject matter of individual sessions built upon one another in a logical way. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 1.2 | Objectives of the exercise course were clearly stated from the start. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 1.3 | The content of the exercise course was well coordinated with lectures. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |

2. Communication of Content

- | | | | | | | | |
|-----|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 2.1 | Practical applications were adequately provided. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 2.2 | Exercise course content was communicated clearly and understandably. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 2.3 | The design of the exercise course motivated me to engage with its content. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 2.4 | The exercise course contributed to a deeper understanding of the subject. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 2.5 | Exercise assignments were appropriately discussed. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |

3. Learning Resources

- | | | | | | | | |
|-----|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 3.1 | Overall, the learning resources (worksheets, scripts, etc.) used for preparation and revision of exercise course content were helpful. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 3.2 | Outlines of lectures, presentations, overheads, etc. used in the exercise course were understandable. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |

4. Instructor & Learning Environment

- | | | | | | | | |
|-------------------|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| The instructor... | | | | | | | |
| 4.1 | ...was readily available for questions/guidance. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 4.2 | ... provided clear and understandable explanations of solutions. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 4.3 | ... showed interest in students' success. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 4.4 | ... was well prepared. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |
| 4.5 | ... was responsive to student comments and questions. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | <i>completely</i> |

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5. Learning Environment

- 5.1 The classroom was large enough. *agree* *disagree*
completely
- 5.2 Technical equipment was appropriate. *agree* *disagree*
completely
- 5.3 The timeframe of the exercise course was appropriate. *agree* *disagree*
completely

6. Scope & Level of Difficulty

- 6.1 The level of difficulty of exercise course content was ... *too low* *too high*
- 6.2 The scope of material covered in the exercise course was ... *too low* *too high*
- 6.3 The level of prior knowledge required for the exercise course was... *too low* *too high*

7. Acquired Competence

- 7.1 I am able to explain important concepts/key issues covered in the exercise course. *agree* *disagree*
completely
- 7.2 I now have more solid understanding of the subject matter than before the exercise course. *agree* *disagree*
completely

8. Overall Opinion

- 8.1 On a scale of 1 to 6, with 1 being the best and 6 the worst, what overall grade would you assign to the exercise course? *"1" (very good)* *"6" (insufficient)*

9. General Information

Privacy Information: Please indicate your sex only if the exercise course was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your responses may reveal your own or another person's identity, they may be omitted.

- 9.1 The exercise course I attended was a(n) ... required course required elective elective / subject matter of personal interest
- 9.2 Sex female male not applicable
- 9.3 Current semester of course of study: 1-2 3-4 5-6
 7-8 9-10 11 or higher
- 9.4 Which school, department, study program division, or institute is responsible for your degree program?
- | | | |
|---------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> AR | <input type="checkbox"/> BGU | <input type="checkbox"/> CH |
| <input type="checkbox"/> EI | <input type="checkbox"/> IN | <input type="checkbox"/> MW |
| <input type="checkbox"/> MA | <input type="checkbox"/> ME | <input type="checkbox"/> MCTS |
| <input type="checkbox"/> MSE | <input type="checkbox"/> PH | <input type="checkbox"/> SG |
| <input type="checkbox"/> EDU | <input type="checkbox"/> GOV | <input type="checkbox"/> WI |
| <input type="checkbox"/> WZW-AG | <input type="checkbox"/> WZW-BL | <input type="checkbox"/> WZW-BW |
| <input type="checkbox"/> WZW-EW | <input type="checkbox"/> WZW-FR | <input type="checkbox"/> WZW-LL |
- 9.5 On average, how many hours per week did you spend on preparation and review of exercise course contents (excluding time preparing for examination and completing required assignments)?
- | | | |
|-------------------------------------|---------------------------------------|-------------------------------------|
| <input type="checkbox"/> 0h | <input type="checkbox"/> 0h to <1h | <input type="checkbox"/> 1h to < 2h |
| <input type="checkbox"/> 2h to < 3h | <input type="checkbox"/> 3h to < 4h | <input type="checkbox"/> 4h to < 5h |
| <input type="checkbox"/> 5h to < 6h | <input type="checkbox"/> more than 6h | |

10. Comments

10.1 What did you like about the exercise course?

10.2 Do you have any suggestions for improvement?