

MUSTER

EvaSys

Rahmenfragebogen für Tutorien, 1 Lehrperson, Papier, E

Electric Paper
EVALUATIONSYSTEME



Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.

Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Respondent,

This questionnaire provides you the opportunity to give feedback to the instructor about the tutorial you completed. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments.

We appreciate your support

1. Design & Structure

- | | | | | | | | | |
|-----|---|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 1.1 | Students contribute to the design of the tutorial. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 1.2 | Procedures to be followed in the tutorial were clear from the start. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 1.3 | The subject matter of individual sessions built upon one another in a logical way. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 1.4 | The content of the tutorial is well-coordinated with the exercise course respectively the lecture | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |

2. Communication of Content

- | | | | | | | | | |
|-----|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 2.1 | Practical applications were adequately provided. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 2.2 | Course content was communicated clearly and understandably. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 2.3 | The design of the tutorial motivated me to engage with its content. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 2.4 | The tutorial contributed to a deeper understanding of the subject. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 2.5 | Excercises were appropriately discussed. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 2.6 | The ratio of instructor input to student's independent contribution is well-proportioned | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 2.7 | Various teaching methods (e.g. group work, lectures) were applied effectively. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |

3. Learning Resources

- | | | | | | | | | |
|-----|---|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 3.1 | Overall, the learning resources (worksheets, scripts, etc.) used for preparation and revision of tutorial content were helpful. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 3.2 | Outlines of lectures, presentations, overheads, etc. used in the tutorial were understandable. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |
| 3.3 | The use of learning resources was well integrated into the tutorial. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | | <i>completely</i> | | | | | | <i>completely</i> |

4. Instructor & Learning Environment

The tutor...

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4. Instructor & Learning Environment [Fortsetzung]

- | | | | | | | | |
|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 4.1 ...was readily available for questions/guidance. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.2 ... was well prepared. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.3 ... showed interest in students' success. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.4 ... provided clear and understandable explanations of solutions. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

5. Learning Environment

- | | | | | | | | |
|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 5.1 The classroom was large enough. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 5.2 The timeframe of the tutorial was appropriate. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

6. Scope & Level of Difficulty

- | | | | | | | | |
|---|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 6.1 The level of difficulty of tutorial content was ... | <i>too low</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>too high</i> |
| 6.2 The scope of material covered in the tutorial was ... | <i>too low</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>too high</i> |
| 6.3 The tutorial is a valuable supplement to the course of study. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 6.4 The level of prior knowledge required for the tutorial was... | <i>too low</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>too high</i> |

7. Acquired Competence

- | | | | | | | | |
|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 7.1 I am able to explain important concepts/key issues covered in the tutorial. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 7.2 I am able to provide an overview of the tutorial's subject matter. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 7.3 I am able to clearly explain complex issues covered in the tutorial. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 7.4 I am capable of answering questions typical to the subject matter covered in the tutorial. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 7.5 I now have more solid understanding of the subject matter than before the tutorial. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

8. Overall Opinion

- | | | | | | | | | |
|---|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|--------------------|
| 8.1 On a scale of 1 to 6, with 1 being the best and 6 the worst, what overall grade would you assign to the tutorial? | "1" (very good) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | "2" (insufficient) |
| 8.2 I would recommend the tutorial. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> | |

9. General Information

Privacy Information: Please indicate your sex only if the tutorial was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your responses may reveal your own or another person's identity, they may be omitted.

- | | | | |
|--|---------------------------------|-------------------------------|---------------------------------------|
| 9.1 Sex | <input type="checkbox"/> female | <input type="checkbox"/> male | <input type="checkbox"/> n/a. |
| 9.2 Current semester of course of study: | <input type="checkbox"/> 1-2 | <input type="checkbox"/> 3-4 | <input type="checkbox"/> 5-6 |
| | <input type="checkbox"/> 7-8 | <input type="checkbox"/> 9-10 | <input type="checkbox"/> 11 or higher |

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9. General Information [Fortsetzung]

9.3 Which school, department, study program division, or institute is responsible for your degree program?

- | | | |
|---------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> AR | <input type="checkbox"/> BGU | <input type="checkbox"/> CH |
| <input type="checkbox"/> EI | <input type="checkbox"/> IN | <input type="checkbox"/> MW |
| <input type="checkbox"/> MA | <input type="checkbox"/> ME | <input type="checkbox"/> MCTS |
| <input type="checkbox"/> MSE | <input type="checkbox"/> PH | <input type="checkbox"/> SG |
| <input type="checkbox"/> EDU | <input type="checkbox"/> GOV | <input type="checkbox"/> WI |
| <input type="checkbox"/> WZW-AG | <input type="checkbox"/> WZW-BL | <input type="checkbox"/> WZW-BW |
| <input type="checkbox"/> WZW-EW | <input type="checkbox"/> WZW-FR | <input type="checkbox"/> WZW-LL |

10. Comments

10.1 What did you like about the tutorial?

10.2 Do you have any suggestions for improvement?