

MUSTER

EvaSys

Rahmenfragebogen für Vorlesungen, 1 Lehrperson, Papier, E

Electric Paper
EVALUATIONSYSTEME



Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Respondent,

This questionnaire provides you the opportunity to give feedback to the instructor about the lecture you completed. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments.

We appreciate your support

1. Design & Structure

- | | | | | | | | | |
|-----|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 1.1 | The subject matter of individual sessions was logically sequenced. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 1.2 | Objectives of the lecture were clearly stated from the start. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

2. Communication of Content

- | | | | | | | | | |
|-----|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 2.1 | Practical applications were adequately provided. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.2 | Lecture content was communicated clearly and understandably. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.3 | The design of the lecture motivated me to engage with its content. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

3. Learning Resources

- | | | | | | | | | |
|-----|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 3.1 | Overall, the learning resources (worksheets, scripts, etc.) used for preparation and revision of lecture content were helpful. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 3.2 | Outlines of lectures, presentations, overheads, etc. used in the lecture were understandable. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

4. Instructor & Learning Environment

- | | | | | | | | | |
|-----|---|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 4.1 | The lecturer...
...was readily available for questions/guidance. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.2 | ... was well prepared. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.3 | ... showed interest in students' success. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.4 | ... provided clear and understandable explanations of solutions. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.5 | ... was responsive to student comments and questions. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

5. Learning Environment

- | | | | | | | | | |
|-----|---|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 5.1 | The classroom was large enough. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 5.2 | Technical equipment was appropriate. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 5.3 | The timeframe of the lecture was appropriate. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

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6. Scope & Level of Difficulty

- 6.1 The level of difficulty of lecture content was... *too low* *too high*
- 6.2 The scope of material covered in the lecture was... *too low* *too high*
- 6.3 The level of prior knowledge required for the lecture was... *too low* *too high*

7. Acquired Competence

- 7.1 I am able to explain important concepts/key issues covered in the lecture. *agree completely* *disagree completely*
- 7.2 I now have more solid understanding of the subject matter than before the lecture. *agree completely* *disagree completely*

8. Overall Opinion

- 8.1 On a scale of 1 to 6, with 1 being the best and 6 the worst, what overall grade would you assign to the course? *"1" (very good)* *"6" (insufficient)*

9. General Information

Privacy Information: Please indicate your sex only if the lecture was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your responses may reveal your own or another person's identity, they may be omitted.

- 9.1 The lecture I attended was a(n) ... required course required elective elective / subject matter of personal interest
- 9.2 Sex female male not applicable
- 9.3 Current semester of course of study: 1-2 3-4 5-6
 7-8 9-10 11 or higher
- 9.4 Which school, department, study program division, or institute is responsible for your degree program?
- | | | |
|---------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> AR | <input type="checkbox"/> BGU | <input type="checkbox"/> CH |
| <input type="checkbox"/> EI | <input type="checkbox"/> IN | <input type="checkbox"/> MW |
| <input type="checkbox"/> MA | <input type="checkbox"/> ME | <input type="checkbox"/> MCTS |
| <input type="checkbox"/> MSE | <input type="checkbox"/> PH | <input type="checkbox"/> SG |
| <input type="checkbox"/> EDU | <input type="checkbox"/> GOV | <input type="checkbox"/> WI |
| <input type="checkbox"/> WZW-AG | <input type="checkbox"/> WZW-BL | <input type="checkbox"/> WZW-BW |
| <input type="checkbox"/> WZW-EW | <input type="checkbox"/> WZW-FR | <input type="checkbox"/> WZW-LL |
- 9.5 On average, how many hours per week did you spend on preparation and review of lecture contents (excluding time preparing for examination and completing required assignments)?
- | | | |
|---|---|---|
| <input type="checkbox"/> 0h | <input type="checkbox"/> 0h to less than 1h | <input type="checkbox"/> 1h to less than 2h |
| <input type="checkbox"/> 2h to less than 3h | <input type="checkbox"/> 3h to less than 4h | <input type="checkbox"/> 5h to less than 6h |
| <input type="checkbox"/> 4h to less than 5h | <input type="checkbox"/> more than 6h | |

10. Comments

10.1 What did you like about the lecture?

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10. Comments [Fortsetzung]

10.2 Do you have any suggestions for improvement?