

MUSTER

EvaSys

Rahmenfragebogen für Seminare, 1 Lehrperson, Papier, E

Electric Paper
EVALUATIONSYSTEME



Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Respondent,

This questionnaire provides you the opportunity to give feedback to the instructor about the seminar you completed. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments.

We appreciate your support

1. Design & Structure

- 1.1 Objectives of the seminar were clearly stated from the start. *agree* *disagree*
completely *completely*
- 1.2 The sequence of topics covered in the seminar was logical. *agree* *disagree*
completely *completely*

2. Communication of Content

- 2.1 Practical applications were adequately provided. *agree* *disagree*
completely *completely*
- 2.2 Seminar content was communicated clearly and understandably. *agree* *disagree*
completely *completely*
- 2.3 The design of the seminar motivated me to engage with its content. *agree* *disagree*
completely *completely*
- 2.4 Opportunities for active participation in the seminar were adequately available. *agree* *disagree*
completely *completely*

3. Presentations & Student Participation

- 3.1 The number of student presentations in the seminar was... *very low* *very high*
- 3.2 Overall, student presenters seemed competent. *agree* *disagree*
completely *completely*
- 3.3 The instructor provided adequate information and explanations of the topics under discussion. *agree* *disagree*
completely *completely*

4. Learning Resources

- 4.1 Overall, the learning resources (worksheets, scripts, etc.) used for preparation and revision of seminar content were helpful. *agree* *disagree*
completely *completely*
- 4.2 Outlines of seminar, presentations, overheads, etc. used in the lecture were understandable. *agree* *disagree*
completely *completely*

5. Instructor & Learning Environment

- The instructor...
- 5.1 ...was readily available for questions/guidance. *agree* *disagree*
completely *completely*
- 5.2 ... was responsive to student comments and questions. *agree* *disagree*
completely *completely*
- 5.3 ... was well prepared. *agree* *disagree*
completely *completely*
- 5.4 ... showed interest in students' success. *agree* *disagree*
completely *completely*
- 5.5 ... provided clear and understandable explanations of solutions. *agree* *disagree*
completely *completely*

6. Learning Environment

- 6.1 The classroom was large enough. *agree* *disagree*
completely *completely*
- 6.2 Technical equipment was appropriate. *agree* *disagree*
completely *completely*
- 6.3 The timeframe of the seminar was appropriate. *agree* *disagree*
completely *completely*
- 6.4 The ratio of number of students to instructor was appropriate. *agree* *disagree*
completely *completely*

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7. Scope & Level of Difficulty

- 7.1 The level of difficulty of seminar content was ... *too low* *too high*
- 7.2 The scope of material covered in the seminar was ... *too low* *too high*
- 7.3 The level of prior knowledge required for the seminar was... *too low* *too high*

8. Acquired Competence

- 8.1 I am able to explain important concepts/key issues covered in the seminar. *agree completely* *disagree completely*
- 8.2 I now have more solid understanding of the subject matter than before the seminar. *agree completely* *disagree completely*

9. Overall Opinion

- 9.1 On a scale of 1 to 6, with 1 being the best and 6 the worst, what overall grade would you assign to the seminar? *"1" (very good)* *"6" (insufficient)*

10. General Information

Privacy Information: Please indicate your sex only if the seminar was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your responses may reveal your own or another person's identity, they may be omitted.

- 10.1 The seminar I attended was a(n) ... required course required elective elective / subject matter of personal interest
- 10.2 Sex female male not applicable
- 10.3 Current semester of course of study: 1-2 3-4 5-6
 7-8 9-10 11 or higher
- 10.4 Which school, department, study program division, or institute is responsible for your degree program?
- | | | |
|---------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> AR | <input type="checkbox"/> BGU | <input type="checkbox"/> CH |
| <input type="checkbox"/> EI | <input type="checkbox"/> IN | <input type="checkbox"/> MW |
| <input type="checkbox"/> MA | <input type="checkbox"/> ME | <input type="checkbox"/> MCTS |
| <input type="checkbox"/> MSE | <input type="checkbox"/> PH | <input type="checkbox"/> SG |
| <input type="checkbox"/> EDU | <input type="checkbox"/> GOV | <input type="checkbox"/> WI |
| <input type="checkbox"/> WZW-AG | <input type="checkbox"/> WZW-BL | <input type="checkbox"/> WZW-BW |
| <input type="checkbox"/> WZW-EW | <input type="checkbox"/> WZW-FR | <input type="checkbox"/> WZW-LL |
- 10.5 On average, how many hours per week did you spend on preparation and review of seminar contents (excluding time preparing for examination and completing required assignments)? 0h 0h to less than 1h 1h to less than 2h
 2h to less than 3h 3h to less than 4h 4h to less than 5h
 5h to less than 6h more than 6h

11. Comments

11.1 What did you like about the seminar?

11.2 Do you have any suggestions for improvement?