

# MUSTER

EvaSys

Rahmenfragebogen für Projekte, 1 Lehrperson, Papier, E

Electric Paper  
EVALUATIONSYSTEME



Bitte so markieren:      Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.  
Korrektur:      Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Respondent,

This questionnaire provides you the opportunity to give feedback to the instructor about the project in which you took part. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments.

We appreciate your support!

## 1. Weekly Supervision

- |     |  |  |                                    |   |
|-----|--|--|------------------------------------|---|
| 1.1 | Who is responsible for weekly supervision in your project?                             | <input type="checkbox"/> professor<br><input type="checkbox"/> other | <input type="checkbox"/> assistant | <input type="checkbox"/> grading assistant                            |
| 1.2 | The amount of time allotted for individual supervisory sessions is always adequate.    | completely agree <input type="checkbox"/>                            | <input type="checkbox"/>           | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 1.3 | Supervisory appointments are kept, as a rule.  | completely agree <input type="checkbox"/>                            | <input type="checkbox"/>           | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 1.4 | I have regularly attended supervisory sessions.  | completely agree <input type="checkbox"/>                            | <input type="checkbox"/>           | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 1.5 | The content of supervisory sessions is, overall, useful for completing assigned tasks. | completely agree <input type="checkbox"/>                            | <input type="checkbox"/>           | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 1.6 | The supervisor's suggestions are always clearly and understandably communicated.       | completely agree <input type="checkbox"/>                            | <input type="checkbox"/>           | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 1.7 | The supervisor generally responds to students' questions and comments.                 | completely agree <input type="checkbox"/>                            | <input type="checkbox"/>           | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 1.8 | The supervisor shows interest in students' success.                                    | completely agree <input type="checkbox"/>                            | <input type="checkbox"/>           | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 1.9 | Overall, I am treated with fairness and respect.                                       | completely agree <input type="checkbox"/>                            | <input type="checkbox"/>           | <input type="checkbox"/> completely disagree <input type="checkbox"/> |

## 2. Project Presentations / Evaluation ("Testate")

- |     |   |  |   |   |
|-----|---|--|---|---|
| 2.1 | Who plays the most significant role in the critical review of project presentations? (single response)                  | <input type="checkbox"/> professor<br><input type="checkbox"/> grading assistant | <input type="checkbox"/> professor's assistant<br><input type="checkbox"/> guest specialist | <input type="checkbox"/> other assistants                             |
| 2.2 | Project presentations are well-scheduled, in my opinion.  | completely agree <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 2.3 | I regularly attended project presentations.   | completely agree <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 2.4 | Critiques exercised in the presentations are always helpful for completing assigned tasks.                              | completely agree <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 2.5 | Criticisms are, in general, comprehensibly conveyed.  | completely agree <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 2.6 | Reviewers always respond to students' questions and comments.   | completely agree <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 2.7 | Reviewers show interest in students' success, as a rule.  | completely agree <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 2.8 | The critique exercised in project presentations always resonates with feedback provided in weekly supervisory sessions. | completely agree <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/> completely disagree <input type="checkbox"/> |
| 2.9 | Overall, I am treated with fairness and respect.  | completely agree <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/> completely disagree <input type="checkbox"/> |

## 3. Learning Conditions

- |     |   |   |  |  |
|-----|---|---|--|--|
| 3.1 | On average, how much time do you spend per week on project work?      | <input type="checkbox"/> 0 to < 6 h<br><input type="checkbox"/> 16 to < 21 h<br><input type="checkbox"/> 31 to 36 h | <input type="checkbox"/> 6 to < 11 h<br><input type="checkbox"/> 21 to < 26 h<br><input type="checkbox"/> more than 36 h | <input type="checkbox"/> 11 to < 16 h<br><input type="checkbox"/> 26 to < 31 h |
| 3.2 | In my opinion, the amount of time required for project work is ...    | too little <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/> too much <input type="checkbox"/>                     |
| 3.3 | In my opinion, the costs for the project are ...                      | too low <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/> too high <input type="checkbox"/>                     |
| 3.4 | Did you have a work space that was assigned to you by the department? | <input type="checkbox"/> yes  | <input type="checkbox"/> no  |  |
| 3.5 | If yes: The work space provided for you was adequate.                 | completely agree <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/> completely disagree <input type="checkbox"/>          |

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## 3. Learning Conditions [Fortsetzung]

- 3.6 If yes: I regularly used my work space. completely  agree     completely disagree
- 3.7 If no: Would you like to have had a work space?  yes  no
- 3.8 Among the facilities and tools made available to me, I used the following: (multiple response)
- library (main campus)  CAAD room  Tech. Center/Model-building workshop
- DDL (Lasers, milling machines, 3D printer)  artificial lit ceiling  fire safety laboratory
- climate laboratory  robotics laboratory

## 4. Acquired Competencies & Skills

- 4.1 My ability to do work in systematic design has improved. completely  agree     completely disagree
- 4.2 I developed new areas of interest as a result of working on the project. completely  agree     completely disagree

## 5. Overall Opinion

- 5.1 I would recommend project work in this department. completely  agree     completely disagree
- 5.2 On a scale of 1 to 6, with 1 being the best and 6 the worst, what overall grade would you assign to the course? "1" (very good)      "6" (insufficient)

## 6. General Information

**Privacy Information:** Please indicate your sex only if the course was attended by at least five male and five female students.

- 6.1 Sex  female  male  n/a
- 6.2 Current semester in your program?  1-2  3-4  5-6  
 7-8  9-10  11 or higher
- 6.3 Which school, department, study program division, or institute is responsible for your degree program?
- |                                 |                                 |                                 |
|---------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> AR     | <input type="checkbox"/> BGU    | <input type="checkbox"/> CH     |
| <input type="checkbox"/> EI     | <input type="checkbox"/> IN     | <input type="checkbox"/> MW     |
| <input type="checkbox"/> MA     | <input type="checkbox"/> ME     | <input type="checkbox"/> MCTS   |
| <input type="checkbox"/> MSE    | <input type="checkbox"/> PH     | <input type="checkbox"/> SG     |
| <input type="checkbox"/> EDU    | <input type="checkbox"/> GOV    | <input type="checkbox"/> WI     |
| <input type="checkbox"/> WZW-AG | <input type="checkbox"/> WZW-BL | <input type="checkbox"/> WZW-BW |
| <input type="checkbox"/> WZW-EW | <input type="checkbox"/> WZW-FR | <input type="checkbox"/> WZW-LL |
- 6.4 Which of your project choices were you assigned?  1<sup>st</sup> choice  2<sup>nd</sup> choice  3<sup>rd</sup> choice  
 4<sup>th</sup> choice  compulsory subject
- 6.5 Did you work in a group for at least part of the project?  yes  no
- 6.6 If yes: In my opinion, group work was helpful for achieving the goals of the project. completely  agree     completely disagree

## 7. Comments

- 7.1 What did you like about working on the project?

- 7.2 Do you have any suggestions for improvement?

- 7.3 Is this questionnaire suitable to adequately evaluate the project? If not, please provide suggestions for improvement: