

## Structure of the Degree Program Documentation

General Information – Cover Page	
<b>PART A</b>	
<b>1. Degree Program Objectives</b>	
1.1 Purpose	Why was this degree program developed and what are its intended outcomes?
1.2 Strategic Significance	What part does the program play in the overall teaching strategy of the school or department?
<b>2. Qualification Profile</b>	
What competencies will students have gained upon complementation of the program?	
<b>3. Target Groups</b>	
3.1 Target Audience	For whom is the program designed?
3.2 Prerequisites	What prior competencies should applicants have?
3.3 Target Numbers	How many students do you plan to enroll per semester?
<b>4. Demand Analysis</b>	
For what kind of employment are graduates of the program trained and where might they work in the future?	
<b>5. Competition Analysis</b>	
5.1 External Competition Analysis	What distinguishes the program in national and international comparisons?
5.2 Internal Competition Analysis	Are there other TUM programs with similar focus? If so, how does this program differ?
<b>6. Program Structure</b>	
How and when in the course of the degree program will students gain specific competencies?	
<b>7. Organization and Coordination</b>	
Who is responsible for program content and organizational matters?	
<b>8. Enhancement Measures</b>	
What major amendments to the degree program have been adopted? Why have these changes been necessary?	
<b>PART B</b>	
<b>9. Resources</b>	
9.1 Staffing Resources	What staffing resources are required to implement the program and achieve the intended outcomes of the qualification profile? Are they available?
9.2 Material Resources and Workspace	What material resources/rooms are required to implement the program and achieve the intended qualification profile? Are they available?
What supporting documentation is appended to the degree program documentation, e.g. letters of intent, reference material, background information, etc.?	